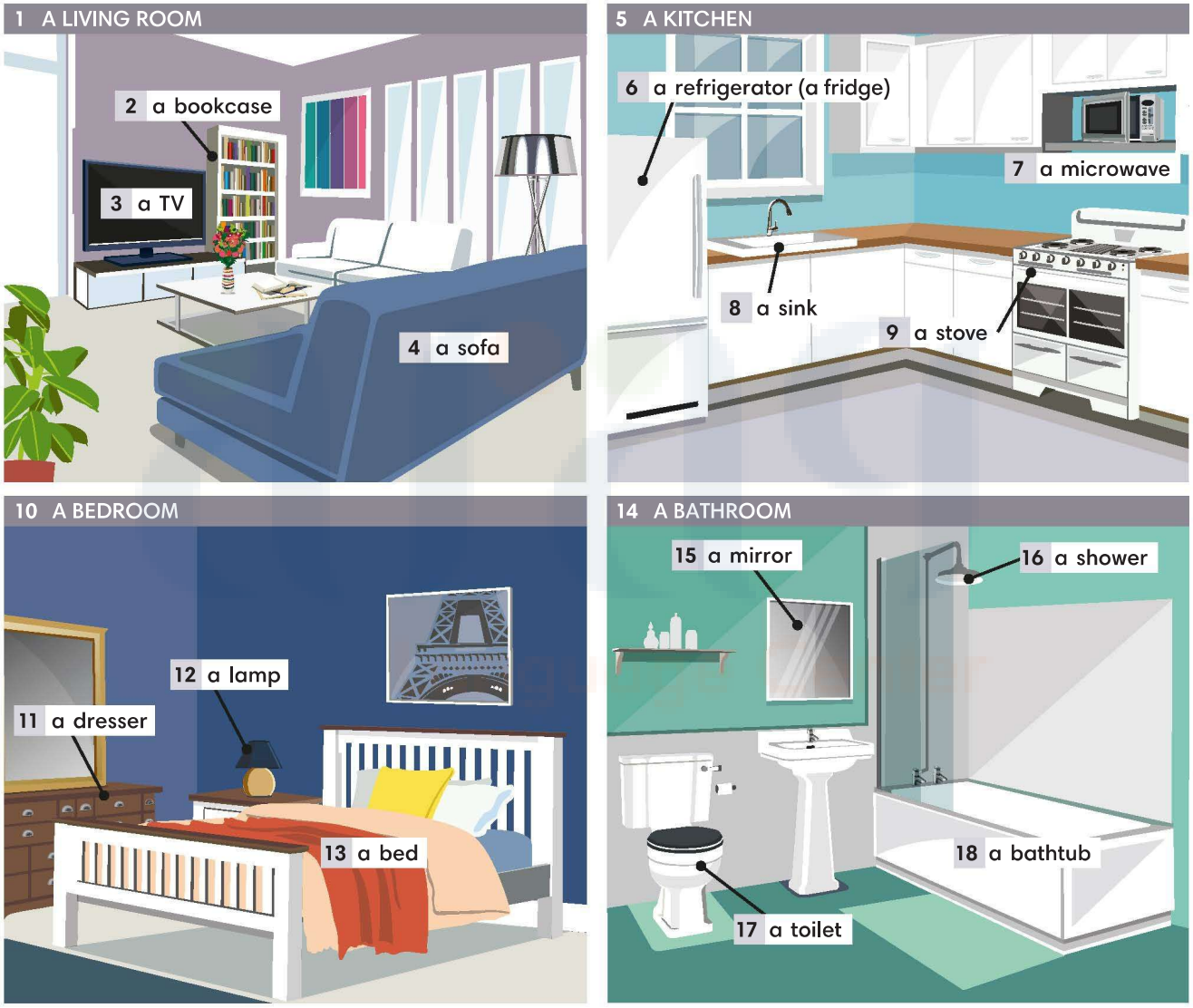
UNIT 8

Houses and Homes

Warm-Up

A VOCABULARY | Rooms, furniture, and appliances | Read and listen. Then listen again and repeat.



B ACTIVATE VOCABULARY | Listen to the five conversations. Then complete the statement about each conversation. Circle the correct words.

1 They're in the ..... . The ..... is new, but the (fridge / stove) isn't.
2 She doesn't have a ..... at (home / work). She has one in the (kitchen / living room) at work.
3 The two people are in the ..... . The (furniture / house) is new. The man loves the ..... , but he doesn't like the color of the ..... .
4 There's a ..... in the ..... . The room is too dark, but there's a ..... next to the (bed / dresser).
5 The husband and wife want a new (bathtub / sink) for their ..... . They find a nice white one that's not expensive. And it has a ..... , too!

Afaq-lc.com

C VOCABULARY | Buildings | Read and listen. Then listen again and repeat.

1 A HOUSE



2 AN APARTMENT BUILDING



4 AN OFFICE BUILDING



D ABOUT YOU | Check the statements that are true for you. Correct the statements that are not true for you.

- ☐ 1 I live in ~~a house~~ an apartment.
- ☐ 2 I live in a house.
- ☐ 3 I live in a large apartment.
- ☐ 4 My apartment has two bedrooms.
- ☐ 5 I have one bed in my bedroom.
- ☐ 6 I work and study in my living room.
- ☐ 7 I work in an office building.

E GROUP WORK | Read your partner's statements from Exercise D. Tell the class about your partner.



Vincent lives in an apartment . . .

F COACH PRONUNCIATION | Linking sounds | Read and listen. Then listen again and repeat.

1 It's in the kitchen.
2 She works in an office.
3 He lives in an apartment.
4 My bedroom has a dresser.

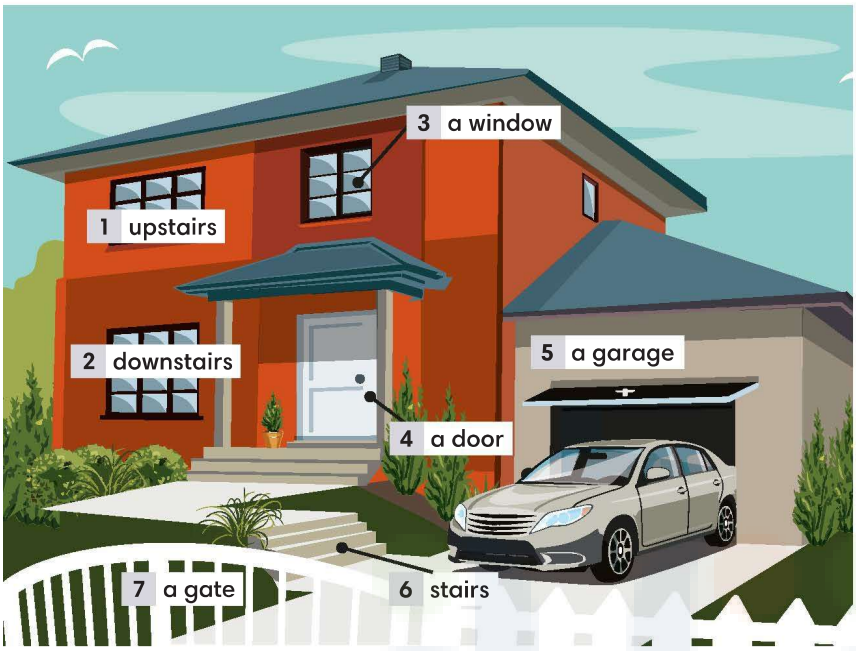
SPEAKING PAIR WORK | Describe a house or an apartment. It can be your home or another person's home. Talk about the rooms and the furniture.

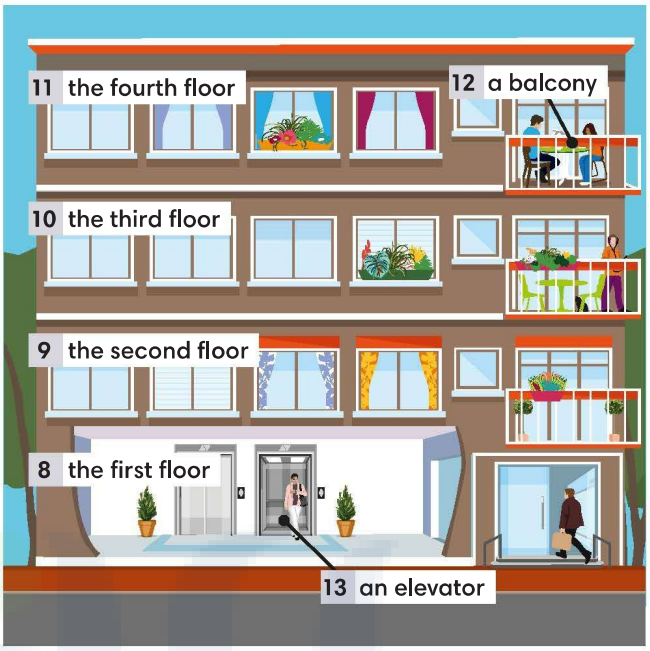
"My sister's apartment has three bedrooms and a beautiful kitchen . . ."

Afaq-lc.com

1 COMMUNICATION GOAL — Ask about someone's home

A VOCABULARY | Parts of a building | Read and listen. Then listen again and repeat.





B PAIR WORK | Tell your partner about your house or apartment building. Use the vocabulary.

"My apartment building doesn't have an elevator."

C GRAMMAR | There is and There are / Questions with How many

COACH

Use There is with singular nouns. Use There are with plural nouns.

There's a small bedroom downstairs.	There are three large bedrooms upstairs.
There's a large kitchen and two bathrooms.	There are two bathrooms and a large kitchen.
There's no microwave.	There are no elevators.
Is there a balcony? Yes, there is. / No, there isn't.	Are there stairs? Yes, there are. / No, there aren't.

How many

Ask questions about quantity with How many. Always use a plural noun with How many.

How many bathrooms are there? (There are two.)



Be careful!
DON'T SAY Yes, ~~there's~~.
DON'T SAY ~~There're~~ two gates.

D PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

E GRAMMAR PRACTICE | Complete the sentences with forms of there is and there are. Use contractions when possible.

1 ..... three large rooms and one small one.
2 ..... stairs, too?
3 ..... no garage next to the building.
4 How many rooms ..... in your apartment?
5 How many elevators ..... in your apartment building?
6 ..... a large kitchen or a small one?
7 How many windows ..... in your bedroom?
8 ..... a lamp next to the bed?
9 ..... a small balcony.

Afaq-lc.com

F **PAIR WORK** | **Ask and answer questions about your house or apartment. Use Is there, Are there, and How many.**

"Is there a garage next to your house?"

"How many rooms are there in your house?"

Ideas
- number of rooms
- size of the rooms
- location of the rooms

G **LISTENING COMPREHENSION** | **Listen to the conversation. Check T (true), F (false), or NI (no information).**

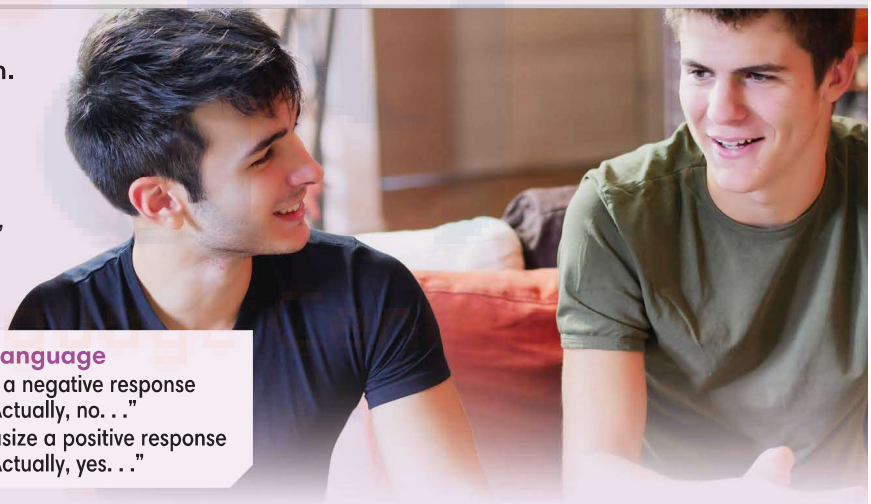
	T	F	NI
1 In the first apartment, there are two bedrooms.	☐	☐	☐
2 There's a balcony in the first apartment.	☐	☐	☐
3 There's a bathtub and a shower in the second apartment.	☐	☐	☐
4 In the second apartment, there's a balcony.	☐	☐	☐
5 There's a large table in the kitchen of the second apartment.	☐	☐	☐

H **LISTENING COMPREHENSION** | **Listen again. Circle the correct word or phrase to complete each statement.**

1 Tom and Mara (have / don't have) children.
2 They think the balcony is (OK / not OK).
3 They (need / don't need) an elevator.
4 They (want / don't want) the second apartment.

COMMUNICATION ACTIVATOR

Now let's ask about someone's home.



A **CONVERSATION MODEL** | **Read and listen.**

A: Do you live in an apartment?
B: Actually, no I don't. I live in a house.
A: What's it like?
B: Well, there are two bedrooms, a living room, and a large kitchen.
A: And how many bathrooms are there?
B: Two. What about you? Do you live in a house or an apartment?
A: A house.
B: Is it small or large?
A: It's pretty small.

Social language
- Soften a negative response with "Actually, no. . ."
- Emphasize a positive response with "Actually, yes. . ."

B **PRONUNCIATION PRACTICE** | **Listen again and repeat. Then practice the Conversation Model with a partner.**

C **CONVERSATION PAIR WORK** | **Personalize the conversation. Use true information.**

A: Do you live in ..... ?
B: Actually, ...
A: What's it like?
B: Well, there ..... .
A: And how many ..... are there?
B: ..... . What about you? Do you live in a house or an apartment?
A: ..... .
B: Is it small or large?
A: It's ..... .

D **CHANGE PARTNERS** | **Personalize the conversation again.**

KEEP TALKING!

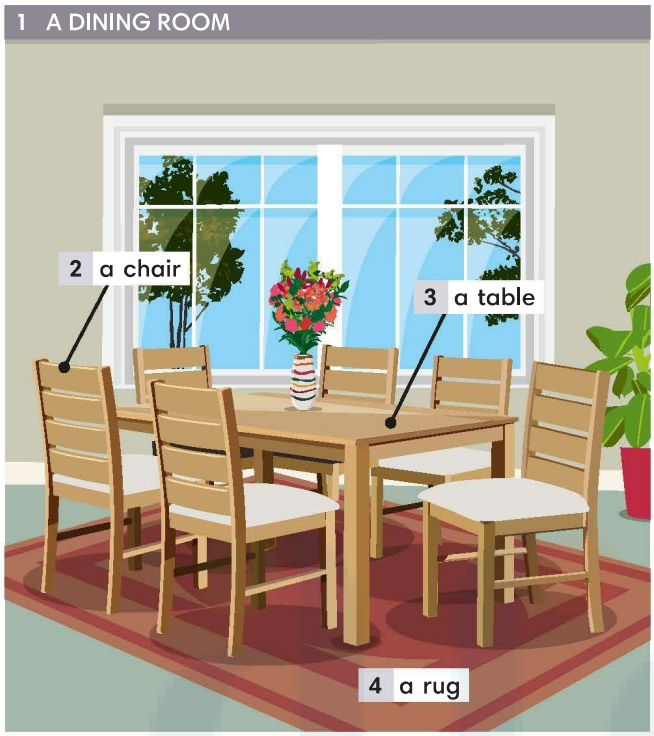
Ask more questions.
Is there [a balcony]?
Are there [stairs]?
How many [floors] are there?
Does your [house] have [a garage]?
Is it [large]?
Is it on the [first] floor?

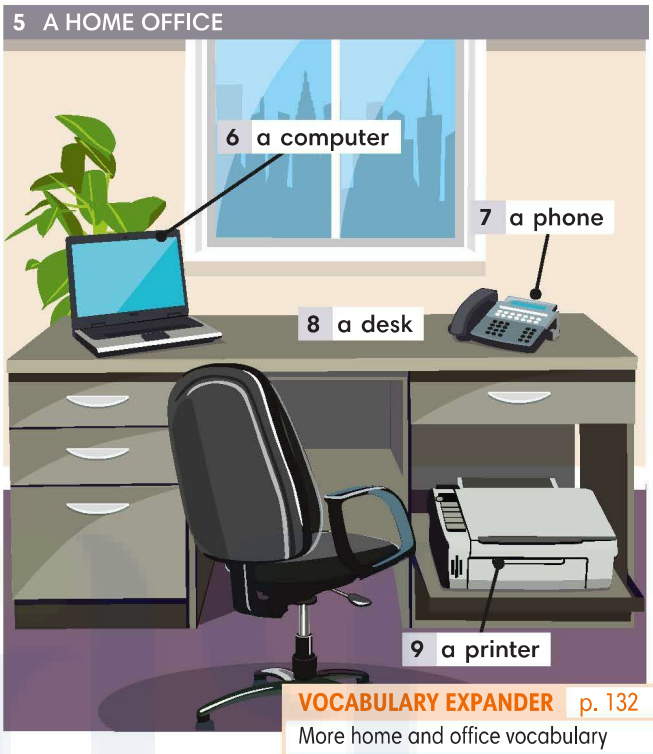
Watch the video for ideas!

Afaq-lc.com

2 COMMUNICATION GOAL Agree and disagree about styles

A VOCABULARY | More rooms and furniture | Read and listen. Then listen again and repeat.





VOCABULARY EXPANDER p. 132
More home and office vocabulary

B PAIR WORK | Look at the rooms. Ask and answer questions about the furniture in each room.

"How many chairs are there in the dining room?"

"Is there a lamp in the home office?"





Afaq-lc.com

C ACTIVATE VOCABULARY | Review the Vocabulary from this lesson and page 90. Listen to each person. Circle the room he or she is in.

1 He's in his (living room / home office / bedroom).
2 He's in his (kitchen / home office / bathroom).
3 She's in the (bedroom / living room / bathroom).
4 He's in the (kitchen / home office / living room).
5 She's in her (dining room / bedroom / kitchen).
6 She's in her (kitchen / dining room / home office).

COMMUNICATION ACTIVATOR

Now let's agree and disagree about styles.



A CONVERSATION MODEL | Read and listen.

A: This is a nice rug. What do you think?
B: Actually, I think it's beautiful.
A: And what about this lamp? I think it's great, too.
B: No offense, Lisa, but I think it's awful.
A: No way!

Social language
Soften a contrary opinion with "No offense, but. . ."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Change the conversation. Talk about the furniture and appliances in the pictures. Use different adjectives. Then change roles.

A: This is a nice ..... . What do you think?
B: Actually, I think it's ..... .
A: And what about this ..... ? I think it's ..... .
B: ....

Positive and negative adjectives

- beautiful / gorgeous
- ugly / awful
- ridiculous / weird

KEEP TALKING!

Talk about furniture you have, need, want, or like.
I have a gray sofa.
I need a new rug.
I want that lamp for my bedroom.
I love that mirror.













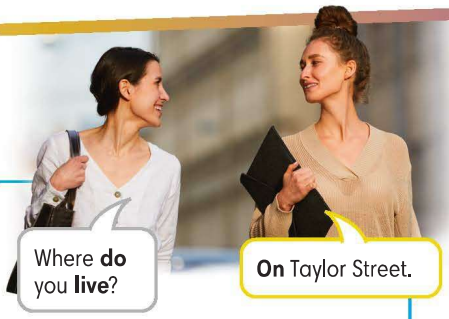
RECYCLE THIS LANGUAGE

Really?	pretty
Why?	cute
Because it's ___ .	good-looking

D CHANGE PARTNERS | Talk about a different picture.

Afaq-lc.com

3 COMMUNICATION GOAL Talk about where you live, work, or study



A GRAMMAR | The simple present tense: Questions with Where / Prepositions of place

Questions with Where

Where do they live?
Where do your children study?
Where does she work?
Where does your dad live?

Prepositions of place

in	at	on
She lives in an apartment.	Tom lives at 100 Weaver Street.	My apartment is on Atlantic Avenue.
I study in my kitchen.	She works at a restaurant.	She goes to school on Penn Street.
There's a bank in the neighborhood.	Do you study at the Town School?	My son works on the eighth floor.

B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Complete the conversations. Use the simple present tense and the correct prepositions of place.

1 A: Where ..... your children .....?
B: They live ..... 45 Jason Place.

2 A: Where ..... she ..... English?
B: She studies ..... the school across the street.

3 A: Where ..... your grandparents .....?
B: They live ..... an apartment ..... Smith Street.

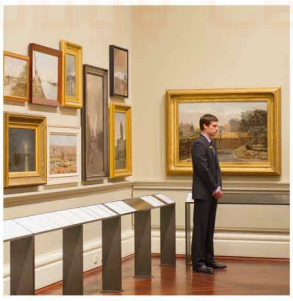
4 A: Where ..... your neighbor .....?
B: He works ..... a bank.

D PAIR WORK | Practice the conversations from Exercise C.

E VOCABULARY | Places in and around cities and towns | Read and listen. Then listen again and repeat.


1 a park


2 a mall

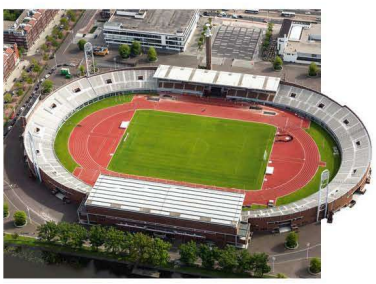

3 a museum


4 a bus station


5 a train station


6 a hospital


7 an airport


8 a stadium

Afaq-lc.com

F VOCABULARY AND GRAMMAR PRACTICE | Complete the notepad about places in your city. Use in, at, or on and other expressions of location.

	Name	Where is it?
a museum	*The Museum of Art*	*It's on Green Avenue.*

	Name	Where is it?
a museum		
a mall		
a park		
a bus or train station		
a hospital		
an airport		
a stadium		

RECYCLE THIS LANGUAGE
next to ___
between ___ and ___
on the right / left
across from ___
down the street from ___
around the corner from ___

COMMUNICATION ACTIVATOR

Now let's talk about where we live, work, or study.



A CONVERSATION MODEL | Read and listen.

A: Where do you live? Far from here?
B: No. I live on North Street. Near the train station.
A: What's the neighborhood like?
B: It's awesome. There's a park and a mall nearby. I take a walk in the park every weekend.
A: Sounds nice!

Social language
Respond positively to a description with "Sounds nice!"

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Change the conversation. Ask where your partner lives, works, or studies. Use positive or negative adjectives and there is / there are. Then change roles.

A: Where do you ..... ? Far from here?
B: ..... . I ..... . Near ..... .
A: What's the neighborhood like?
B: . . .

Prepositions near and far



near far

RECYCLE THIS LANGUAGE

around the corner	gorgeous
down the street	ugly
across the street	ridiculous
next to [a mall]	weird
nice	That's too bad.
beautiful	Sounds [awful].

KEEP TALKING! ●●●

Ask more questions.
- Are there [restaurants] in the neighborhood?
- Where do you [go shopping / go to the movies]?

D CHANGE PARTNERS | Ask about where another classmate lives, works, or studies.

Afaq-lc.com

A READING | Read about the people's houses. Which house do you like?

Small House or Large House?

Some people like small houses. Other people prefer large houses. Read about a brother and sister who have very different tastes in housing.

Meet Adam Miller. Adam is 27 years old, and he lives in a tiny one-room house. He doesn't have a wife or children, so he doesn't need a large house. Adam's one room is his "kitchen-living-dining-bedroom-office." He has two chairs and one table, where he eats and works. There's also a very small fridge and a small stove. The house is too small for both a sofa and a bed. So he has a sofa bed! Outside, next to the house, there's a small bathroom. But there's no garage because Adam has no car. Adam's house is really small, but he thinks it's awesome.



Adam Miller loves his tiny house.



Adam's sister, Clare, loves her large house.

But not all people like or need the same kind of house. Adam's sister, Clare, has four children—from ages 4 to 17. Clare and her husband, Jack, work at home. They need a very large house because they have a home office. Clare and Jack work in that office. The office has two desks and a large sofa. Jack sometimes works on the sofa when he doesn't need a desk. Their house has three floors, and there are five bedrooms—three on the second floor and two on the third. The house has four bathrooms and two garages: one for one car and another one for two cars. In the kitchen, there are two large refrigerators and a large, restaurant-size stove. Clare says, "We love our house. It's large, but it's not too large for our family!"

B READING COMPREHENSION | Compare Adam's and Clare's houses. Write checkmarks in the correct columns.

	Adam's house	Clare's house	Both houses	No information
a balcony				✓
a garage				
five bedrooms				
a desk				
rugs				
a sofa				
a small refrigerator				
a stove				
a microwave				
only one floor				

C PAIR WORK | Compare your house or apartment with Adam's house and Clare's house.

"There's a sofa bed in Adam's house. I have a sofa bed, too."

"Clare's house is large, but my house isn't."

D LISTENING COMPREHENSION | Listen to a conversation between Kate and a friend. Then correct the false statements. Use information from the conversation.

1 Kate lives in a ~~tiny~~ large house.
2 She and her husband have six children.
3 Her parents live in the house with her family.
4 The Russian student, Igor, sleeps in the house, too.
5 Kate and her husband work in their home office.
6 The children's grandparents make dinner only on the weekends.
7 In Kate's neighborhood there's a supermarket right around the corner.
8 Kate's children go to the supermarket with their grandparents two or three days a week.

COMMUNICATION ACTIVATOR

Now let's compare people's tastes in housing.

A PAIR WORK | Describe your dream house, according to your own tastes. Say as much as you can.

My dream house is small, but it's not too small. It has one floor, so there are no stairs. There are two bedrooms, a living room, and a nice kitchen with a very large table, a new fridge, and a good stove . . .



B PRESENTATION | Tell your classmates about your partner's dream house.

"My partner's dream house has one floor . . ."

WRITING Write about where you live. Write as much as you can.

I live in a large house in a nice neighborhood.
It has three bedrooms. . .

GUIDED WRITING p. 137

Afaq-lc.com

1 DIFFERENT HOUSES FOR DIFFERENT PEOPLE

There's no shower in the bathroom.

GAME 1

Partner B: Look at the house on page 126.

Partner A: Look at the house on this page. You have 5 minutes. Then close your book. On a separate sheet of paper, write as many statements about your house as you can. After 5 minutes, give your list of statements to Partner B. Partner B looks at your house and gives you one point for each correct statement. The partner with more correct statements wins.

GAME 2

Partner A: Look at Partner B's house on page 126 and ask eight questions with How many, Where, Is there… and Are there… about the house. Partner B gets one point for each correct answer.

Then, close your book and answer Partner B's questions about your house. You get one point for each correct answer. The partner with more points wins.

PARTNER A's HOUSE



Afaq-lc.com

2 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Cover your partner's Chat Guide with a sheet of paper.



Andy: So, Tina, do you live nearby?

Tina: Yes, I do. I live on Metropolitan Avenue.

Andy: In a house or in an apartment?

Tina: In an apartment, actually. A small apartment.

Andy: And what's the neighborhood like?

Tina: It's nice. There's a gorgeous park across the street from my apartment. I go there after work.

Andy: Are there restaurants in your neighborhood?

Tina: Actually, there are three restaurants nearby.

Andy: That's great.

Tina: And what about you? Do you live far from here?

Andy: Yes, I do. My house is in a cool neighborhood.

Tina: That's nice. Is your house large or small?

Andy: Actually, it's pretty large. I have three bedrooms and a garage.

Tina: No way! That's awesome.

Partner A's Chat Guide

A So, ___ , do you live nearby?
B
A In a house or in an apartment?
B
A And what's the neighborhood like?
B
A Are there ___ in your neighborhood?
B
A That's ___ .
B
A ___ . My ___ is in a ___ neighborhood.
B
A It's ___ . ___ have ___ .
B

Partner B's Chat Guide

A
B ___ . I live on ___ .
A
B In ___ , actually. A ___ .
A
B It's ___ . There's a ___ my ___ . I go there ___ .
A
B Actually, ___ nearby.
A
B And what about you? Do you live far from here?
A
B That's ___ . Is your ___ large or small?
A
B ___ .

Language Center

For more practice . . . Unit Review, p. 152 / Practi-Chant, p. 162
Connect TV / Test-Taking Skills Booster

PROGRESS SELF-CHECK — NOW I CAN

- ☐ Ask about someone's home.
- ☐ Agree and disagree about styles.
- ☐ Talk about where I live, work, or study.
- ☐ Compare people's tastes in housing.

Afaq-lc.com